

Learning Plus Associates Case Study

Professional Development in the Instructional Program

Ontario-Montclair School District–Edison Elementary School

Help teachers gain data analysis and instructional skills to succeed

Challenge

Ontario-Montclair School district is a lower performing urban district with a high concentration of impoverished students as well as English Language Learners (ELL). Edison school consisted of 308 students tested in grades 2-5, 39% designated as ELL, and 67% economically disadvantaged. Faculty had struggled to meet Federal AYP and California state Annual Performance Index (API).

Solution

Learning Plus responded to district concerns and provided on site services to Edison. The Professional Development division, after an initial evaluation, trained all staff in data analysis during teacher planning time. Data was used to make instructional decisions and to provide students with appropriate interventions. Joy Parker, principal, talks of the LPA consultant “who worked collaboratively with the staff and guided us to update our classroom practices, focus on standards, use data to make instructional decisions, and develop our repertoire of high impact strategies. Student achievement has grown tremendously and Edison School has been awarded with a Title I Achieving Schools Award for 2 years in a row.”

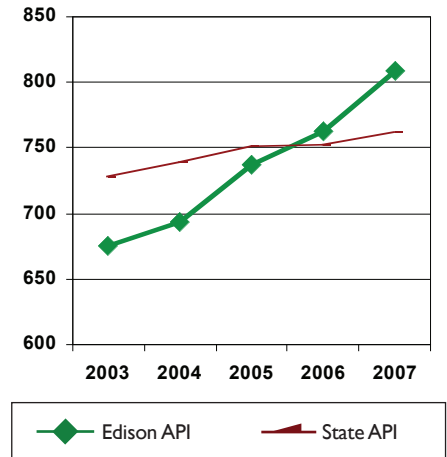
Core language arts materials were examined and “flagged” for state standards content to be highlighted when taught. Teachers were coached in cross grade level articulation to amplify interventions. Walk-throughs with the consultant and principal occurred through multiple site visits to align implementation of all the goals.

Results

Over a two year period beginning in 2006, Edison school used consulting services from Learning Plus Associates to increase school API 73 points from 737 to 809, and they achieved these other results:

Proficient and Advanced

- AYP in Language Arts for all students rose from 43% to 49.7%; ELL increased from 27.4% to 33.6% and the low income group achievement grew from 31% to 40.3%.
- AYP in Mathematics for all students rose from 46.9% to 69.6%; ELL increased from 40% to 59.8% and socio-economically disadvantaged students increased from 38% to 65.2%.



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–Joy Parker, Principal
Edison Elementary School