Common Core Standards Plus® – Language Arts – Grade 3 with Common Core ELD Standard Alignment

Strand	Lesson	Focus	Standard(s)	ELD Standards
Spelling (Language Standards – L.3.2e-f)	1	Ending Rules	L.3.2e: Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words. L.3.2f: Use spelling patterns and generalizations in writing words.	**ELD.PI.3.10:** Composing/writing literary and informational texts. **ELD.PI.3.11:** Supporting opinions and evaluating others' opinions.
	2	Ending Rules		
	3	Adding Suffixes		
	4	Adding Suffixes		
	E1	Evaluation – Ending Rules and Suffixes		
	5	Compound Words	L.3.2f: Use spelling patterns and generalizations in writing words.	**ELD.PI.3.10:** Composing/writing literary and informational texts. **ELD.PI.3.11:** Supporting opinions and evaluating others' opinions.
	6	Adding Prefixes		
	7	Adding Suffixes		
	8	Word Families		
	E2	Evaluation – Meaningful Word Parts and Word Families		
Capitalization (Language Standards: L.3.2, L.3.2a)	1	Titles	L.3.2a: Capitalize appropriate words in titles.	**ELD.PI.3.10:** Composing/writing literary and informational texts. **ELD.PI.3.11:** Supporting opinions and evaluating others' opinions.
	2	Titles		
	3	Titles		
	4	Titles		
	E1	Evaluation – Titles		
	5	Titles of People	L.3.2a: Capitalize appropriate words in titles.	**ELD.PI.3.10:** Composing/writing literary and informational texts. **ELD.PI.3.11:** Supporting opinions and evaluating others' opinions.
	6	Titles of People		
	7	Titles of People		
	8	Titles of People		
	E2	Evaluation – Titles of People		
	9	Pronoun *I,* Dates, Names of People	L.3.2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	**ELD.PI.3.10:** Composing/writing literary and informational texts. **ELD.PI.3.11:** Supporting opinions and evaluating others' opinions.
	10	Pronoun *I,* Dates, Names of People		
	11	Holidays, Product and Geographic Names		
	12	Holidays, Product and Geographic Names		
	E3	Evaluation – Review		
	P1	**Performance** #1: Writing an Autobiography *(L.3.2, L.3.2a)*		
Punctuation (Language Standards: L.3.2b-d)	1	Commas in Addresses	L.3.2b: Use commas in addresses.	**ELD.PI.3.10:** Composing/writing literary and informational texts. **ELD.PI.3.11:** Supporting opinions and evaluating others' opinions.
	2	Commas in Addresses		
	3	Commas in Addresses		
	4	Commas in Addresses		
	E1	Evaluation – Commas in Addresses		
	5	Commas & Quotation Marks in Dialogue	L.3.2c: Use commas and quotation marks in dialogue.	**ELD.PI.3.10:** Composing/writing literary and informational texts. **ELD.PI.3.11:** Supporting opinions and evaluating others' opinions.
	6	Commas & Quotation Marks in Dialogue		
	7	Commas & Quotation Marks in Dialogue		
	8	Commas & Quotation Marks in Dialogue		
	E2	Evaluation – Commas & Quotation Marks in Dialogue		

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Punctuation (Lang. Standards: L.3.2b-d)	**9**	Form and Use Possessives	L.3.2d: Form and use possessives.	**ELD.PI.3.10:** Composing/writing literary and informational texts. **ELD.PI.3.11:** Supporting opinions and evaluating others' opinions.
	10	Form and Use Possessives		
	11	Form and Use Possessives		
	12	Form and Use Possessives		
	E3	Evaluation – Form and Use Possessives		
	P2	**Performance** #2: Envelope and Friendly Letter *(L.3.2b- L.3.2d)*		
Grammar and Usage (Language Standards: L.3.1a-i)	**1**	Parts of Speech	L.3.1a: Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.	**ELD.PI.3.1:** Exchanging information/ideas via oral communication and conversations. **ELD.PI.3.2:** Interacting via written English (print and multimedia). **ELD.PI.3.3:** Offering opinions and negotiating with/persuading others. **ELD.PI.3.4:** Adapting language choices to various contexts. **ELD.PI.3.9:** Expressing information and ideas in oral presentations. **ELD.PI.3.10:** Composing/writing literary and informational texts. **ELD.PI.3.11:** Supporting opinions and evaluating others' opinions. **ELD.PI.3.12:** Selecting and applying varied and precise vocabulary and other language resources.
	2	Regular and Irregular Plural Nouns	L.3.1a, L.3.1b: Form and use regular and irregular plural nouns.	
	3	Abstract Nouns	L.3.1a, L.3.1c: Use abstract nouns (e.g., *childhood*).	
	4	Nouns: Irregular, Regular, Abstract	L.3.1a, L.3.1b, L.3.1c	
	E1	Evaluation – Nouns-Irregular, Regular, and Abstract		
	5	Regular and Irregular Verbs	L.3.1a, L.3.1d: Form and use regular and irregular verbs.	
	6	Regular and Irregular Verbs		
	7	Simple Verb Tenses	L.3.1a, L.3.1d, L.3.1e: Form and use the simple (e.g., *I walked; I walk; I will walk*) verb tenses.	
	8	Simple Verb Tenses		
	E2	Evaluation – Regular and irregular Verbs, Simple Verb Tenses		
	9	Subject-Verb Agreement	L.3.1a: Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences. L.3.1f: Ensure subject-verb agreement and pronoun-antecedent agreement.	**ELD.PII.3.2:** Understanding cohesion. **ELD.PII.3.3:** Using verbs and verb phrases **ELD.PII.3.4:** Using nouns and noun phrases **ELD.PII.3.5:** Modifying to add details **ELD.PII.3.6:** Connecting Ideas **ELD.PII.3.7:** Condensing Ideas
	10	Subject-Verb Agreement		
	11	Pronoun-Antecedent Agreement		
	12	Pronoun-Antecedent Agreement		
	E3	Evaluation – Subject-Verb and Pronoun-Antecedent Agreement		
	13	Comparative Adjectives	L.3.1a: Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences. L.3.1g: Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.	**ELD.PI.3.1:** Exchanging information/ideas via oral communication and conversations. **ELD.PI.3.2:** Interacting via written English (print and multimedia). **ELD.PI.3.3:** Offering opinions and negotiating with/persuading others. **ELD.PI.3.4:** Adapting language choices to various contexts. **ELD.PI.3.9:** Expressing information and ideas in oral presentations. **ELD.PI.3.10:** Composing/writing literary and informational texts. **ELD.PI.3.11:** Supporting opinions and evaluating others' opinions. **ELD.PI.3.12:** Selecting and applying varied and precise vocabulary and other language resources. **ELD.PII.3.2:** Understanding cohesion. **ELD.PII.3.3:** Using verbs and verb phrases **ELD.PII.3.4:** Using nouns and noun phrases **ELD.PII.3.5:** Modifying to add details **ELD.PII.3.6:** Connecting Ideas **ELD.PII.3.7:** Condensing Ideas
	14	Comparative Adjectives		
	15	Superlative Adjectives		
	16	Comparative/Superlative Adverbs		
	E4	Evaluation – Adverbs and Adjectives		
	17	Compound Sentences and Coordinating Conjunctions	L.3.1h: Use coordinating and subordinating conjunctions. L.3.1i: Produce simple, compound, and complex sentences.	
	18	Compound Sentences and Coordinating Conjunctions		
	19	Complex Sentences and Coordinating Conjunctions		
	20	Complex Sentences and Subordinating Conjunctions		
	E5	Evaluation – Compound and Complex Sentences		
	P3	**Performance** #3: Writing Varied Sentences *(L.3.1a-L.3.1i)*		

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Knowledge of Language (Language Standards: L.3.3a-b)	1	Words for Effect	L.3.3a: Choose words and phrases for effect.	**ELD.PI.3.5:** Listening actively and asking/answering questions about what was heard. **ELD.PI.3.6:** Reading closely and explaining interpretations/ideas from reading. **ELD.PI.3.7:** Evaluating how well writers and speakers use language to present or support ideas. **ELD.PI.3.8:** Analyzing how writers use vocabulary and other language resources. **ELD.PI.3.10:** Composing/writing literary and informational texts. **ELD.PI.3.11:** Supporting opinions and evaluating others' opinions. **ELD.PI.3.12:** Selecting and applying varied and precise vocabulary and other language resources. **ELD.PII.3.2:** Understanding cohesion. **ELD.PII.3.3:** Using verbs and verb phrases **ELD.PII.3.4:** Using nouns and noun phrases **ELD.PII.3.5:** Modifying to add details **ELD.PII.3.6:** Connecting Ideas **ELD.PII.3.7:** Condensing Ideas
	2	Words for Effect		
	3	Written vs. Spoken	L.3.3b: Recognize and observe differences between the conventions of spoken and written standard English.	
	4	Written vs. Spoken		
	E1	Evaluation – Words for Effect and Written vs. Spoken	L.3.3a, L.3.3b	
Vocabulary Acquisition and Use (Language Standards: L.3.4a-c, L.3.5a-c)	1	Using Context Clues	L.3.4a: Use sentence-level context as a clue to the meaning of a word or phrase.	**ELD.PI.3.6:** Reading closely and explaining interpretations/ideas from reading. **ELD.PI.3.7:** Evaluating how well writers and speakers use language to present or support ideas. **ELD.PI.3.8:** Analyzing how writers use vocabulary and other language resources. **ELD.PI.3.10:** Composing/writing literary and informational texts. **ELD.PI.3.11:** Supporting opinions and evaluating others' opinions.
	2	Using Context Clues		
	3	Using Context Clues		
	4	Using Context Clues		
	E1	Evaluation – Using Context Clues		
	5	Affixes	L.3.4b: Determine the meaning of the new word formed when a known affix is added to a known word.	
	6	Affixes		
	7	Root Words	L.3.4c: Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., *company, companion*).	
	8	Root Words		
	E2	Evaluation – Roots and Affixes	L.3.4b, L.3.4c	
	9	Literal and Nonliteral Meanings	L.3.5a: Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., *take steps*).	**ELD.PI.3.7:** Evaluating how well writers and speakers use language to present or support ideas. **ELD.PI.3.8:** Analyzing how writers use vocabulary and other language resources. **ELD.PI.3.10:** Composing/writing literary and informational texts. **ELD.PI.3.11:** Supporting opinions and evaluating others' opinions. **ELD.PI.3.12:** Selecting and applying varied and precise vocabulary and other language resources. **ELD.PII.3.2:** Understanding cohesion.
	10	Literal and Nonliteral Meanings		
	11	Word Connections	L.3.5b: Identify real-life connections between words and their use (e.g., *describe people who are friendly or helpful*).	
	12	Word Connections		
	E3	Evaluation – Literal and Nonliteral Meanings; Word Connections	L.3.5a, L.3.5b	
	13	Shades of Meaning	L.3.5c: Distinguish shades of meaning among related words that describe states of mind or degrees of certainty (e.g., *knew, believed, suspected, heard, wondered*).	
	14	Shades of Meaning		
	15	Shades of Meaning		
	16	Word Relationships		
	E4	Evaluation – Shades of Meaning		
	P4	**Performance #4:** Context and Word Relationships *(L.3.4a-L.3.4c. L.3.5a-L.3.5c)*		

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Strand	Lesson	Focus	Standard(s)	ELD Standards
Reading Literature (Reading Literature Standards: RL.3.1, RL.3.2, RL.3.3, RL.3.4, RL.3.5, RL.3.6, RL.3.7)	1	Understanding Text, Character Traits, and Actions	RL.3.1: Ask and answer questions to demonstrate understanding of a text, referring to the text as the basis for the answers. RL.3.3: Describe the characters in a story (e.g., their traits, motivations or feelings) and explain how their actions contribute to the sequence of events.	**ELD.PI.3.6:** Reading closely and explaining interpretations/ideas from reading. **ELD.PI.3.7:** Evaluating how well writers and speakers use language to present or support ideas.
	2	Understanding Text, Character Traits, and Actions		
	3	Understanding Text, Character Traits, and Actions		
	4	Understanding Text, Character Traits, and Actions		
	E1	Evaluation – Understanding Text, Character Traits, and Actions		
	5	Parts of Stories	RL.3.5: Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.	**ELD.PI.3.6:** Reading closely and explaining interpretations/ideas from reading. **ELD.PI.3.8:** Analyzing how writers use vocabulary and other language resources. **ELD.PII.3.1:** Understanding text structure. **ELD.PII.3.2:** Understanding cohesion.
	6	Parts of Dramas		
	7	Parts of a Poem		
	8	Parts of a Poem		
	E2	Evaluation – Stories, Poems, and Dramas		
	9	Illustration and Mood	RL.3.7: Explain how specific aspects of a text's illustration contribute to what is conveyed by the words in the story (e.g., create mood, emphasize aspects of a character or setting.)	**ELD.PI.3.6:** Reading closely and explaining interpretations/ideas from reading.
	10	Illustration and Setting		
	11	Illustration and Character		
	12	Illustrations		
	E3	Evaluation – Illustrations		
	P5	**Performance #5:** Character Study and Comic Strip *(RL.3.1, RL.3.3, RL.3.5, RL.3.7)*		
	13	Fables, Folktales, Myths, and Word Meanings	RL.3.2: Recount stories, including fables, folktales, and myths from diverse cultures: determine the central message, lesson, or moral, and explain how it is conveyed through key details in the text. RL.3.4: Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.	**ELD.PI.3.6:** Reading closely and explaining interpretations/ideas from reading. **ELD.PI.3.7:** Evaluating how well writers and speakers use language to present or support ideas. **ELD.PI.3.8:** Analyzing how writers use vocabulary and other language resources.
	14	Fables, Folktales, and Myths		
	15	Fables, Folktales, and Myths		
	16	Fables, Folktales, and Myths		
	E4	Evaluation – Fables, Folktales, Myths, and Vocabulary		
	17	Point of View	RL.3.6: Distinguish their own point of view from that of the narrator or those of the characters.	**ELD.PI.3.6:** Reading closely and explaining interpretations/ideas from reading. **ELD.PI.3.7:** Evaluating how well writers and speakers use language to present or support ideas.
	18	Point of View		
	19	Point of View		
	20	Point of View		
	E5	Evaluation – Point of View		
	P6	**Performance #6:** Point of View Movie Poster *(RL.3.2, RL.3.4, RL.3.6)*		

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Strand	Lesson	Focus	Standard(s)	ELD Standards
Reading Informational Text (Reading Informational Text Standards: RI.3.1, RI.3.2, RI.3.3, RI.3.5, RI.3.6, RI.3.7, RI.3.8)	1	Understanding Text	RI.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	**ELD.PI.3.6:** Reading closely and explaining interpretations/ideas from reading.
	2	Understanding Text and Using Sequence Words	RI.3.1, RI.3.3: Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.	
	3	Understanding Text and Cause and Effect		
	4	Understanding Text and Steps in a Text		
	E1	Evaluation – Understanding Text and Relationships		
	P7	**Performance #7:** Literal and Inferred Questions *(RI.3.1, RI.3.3)*		
	5	Main Ideas and Supporting Details	RI.3.2: Determine the main idea of a text; recount the key details, and explain how they support the main idea.	**ELD.PI.3.6:** Reading closely and explaining interpretations/ideas from reading. **ELD.PI.3.7:** Evaluating how well writers and speakers use language to present or support ideas.
	6	Main Ideas and Supporting Details		
	7	Main Ideas and Supporting Details		
	8	Main Ideas and Supporting Details		
	E2	Evaluation – Main Ideas and Supporting Details		
	P8	**Performance** – Reading Informational Text: Main Idea Graphic Organizer and Poster *(RI.3.2)*		
	9	Point of View	RI.3.6: Distinguish their own point of view from that of the author of a text.	**ELD.PI.3.6:** Reading closely and explaining interpretations/ideas from reading. **ELD.PI.3.7:** Evaluating how well writers and speakers use language to present or support ideas.
	10	Point of View		
	11	Text Connections	RI.3.8: Describe the logical connection between particular sentences and paragraphs in a text (e.g. *comparison, cause/effect, first/second/third in a sequence*).	
	12	Text Connections		
	E3	Evaluation – Point of View and Text Connections	RI.3.6, RI.3.8	
	13	Text Features	RI.3.5: Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.	**ELD.PI.3.6:** Reading closely and explaining interpretations/ideas from reading. **ELD.PI.3.8:** Analyzing how writers use vocabulary and other language resources. **ELD.PII.3.1:** Understanding text structure. **ELD.PII.3.2:** Understanding cohesion.
	14	Text Features		
	15	Search Tools		
	16	Search Tools		
	E4	Evaluation – Text Features and Search Tools		
	P9	**Performance #9:** Point of View and Text Connections *(RI.3.5, RI.3.6, RI.3.8)*		
	17	Using Illustrations	RI.3.7: Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).	**ELD.PI.3.6:** Reading closely and explaining interpretations/ideas from reading.
	18	Using Illustrations		
	19	Using Illustrations		
	20	Using Illustrations		
	E5	Evaluation – Using Illustrations		

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Writing (Writing Standards: W.3.1, W.3.1a-d, W.3.2, W.3.2a-d, W.3.3, W.3.3a-d)	1	Opinion Pieces – Supporting Reasons	W.3.1a: Introduce the topic or text they are writing about; state an opinion, and create an organizational structure that lists reasons. W.3.1b: Provide reasons that support the opinion.	**ELD.PI.3.4:** Adapting language choices to various contexts. **ELD.PI.3.10:** Composing/writing literary and informational texts. **ELD.PI.3.11:** Supporting opinions and evaluating others' opinions. **ELD.PI.3.12:** Selecting and applying varied and precise vocabulary and other language resources. **ELD.PII.3.1:** Understanding text structure. **ELD.PII.3.2:** Understanding cohesion. **ELD.PII.3.3:** Using verbs and verb phrases. **ELD.PII.3.4:** Using nouns and noun phrases. **ELD.PII.3.5:** Modifying to add details. **ELD.PII.3.6:** Connecting ideas. **ELD.PII.3.7:** Condensing ideas.
	2	Topic Sentences and Supporting Reasons	W.3.1a, W.3.1b, W.3.1d: Provide a concluding statement or section.	
	3	Linking Words and Phrases	W.3.1a, W.3.1b, W.3.1c: Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons. W.3.1d	
	4	Paragraphs	W.3.1a, W.3.1b, W.3.1c, W.3.1d	
	E1	Evaluation - Opinion Pieces		
	5	Opinion Pieces – Expanding Ideas	W.3.1a, W.3.1b, W.3.1c, W.3.1d	
	6	Expanding Ideas		
	7	Linking Words and Phrases	W.3.1a, W.3.1b, W.3.1c	
	8	Concluding Paragraph	W.3.1a, W.3.1b, W.3.1c, W.3.1d	
	E2	Evaluation – Opinion Pieces		
	P10	**Performance #10:** The Best Super Power *(W.3.1, W.3.1a-W.3.1d)*		
	9	Informative/Explanatory Texts – Topic Sentence and Illustrations	W.3.2a: Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.	**ELD.PI.3.4:** Adapting language choices to various contexts. **ELD.PI.3.10:** Composing/writing literary and informational texts. **ELD.PI.3.12:** Selecting and applying varied and precise vocabulary and other language resources. **ELD.PII.3.1:** Understanding text structure. **ELD.PII.3.2:** Understanding cohesion. **ELD.PII.3.3:** Using verbs and verb phrases. **ELD.PII.3.4:** Using nouns and noun phrases. **ELD.PII.3.5:** Modifying to add details. **ELD.PII.3.6:** Connecting ideas. **ELD.PII.3.7:** Condensing ideas.
	10	Topic Sentence and Details	W.3.2a, W.3.2b: Develop the topic with facts, definitions, and details.	
	11	Details, Illustrations, and Conclusions	W.3.2a, W.3.2b, W.3.2d: Provide a concluding statement or section.	
	12	Paragraph		
	E3	Evaluation – Informative/Explanatory Texts		
	13	Informative/Explanatory Texts – Linking Words and Phrases	W.3.2a, W.3.2b, W.3.2c: Use linking words and phrases (e.g., *also, another, and, more, but*) to connect ideas within categories of information. W.3.2d	
	14	Expanding Ideas		
	15	Linking Words and Phrases		
	16	Conclusions		
	E4	Evaluation – Informative/Explanatory Texts		
	P11	**Performance #11:** Compare 2nd and 3rd Grade *(W.3.2, W.3.2a-W.3.2d)*		
	17	Narrative Texts – Story Map	W.3.3a: Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.	**ELD.PI.3.4:** Adapting language choices to various contexts. **ELD.PI.3.10:** Composing/writing literary and informational texts. **ELD.PI.3.12:** Selecting and applying varied and precise vocabulary and other language resources. **ELD.PII.3.1:** Understanding text structure. **ELD.PII.3.2:** Understanding cohesion. **ELD.PII.3.3:** Using verbs and verb phrases. **ELD.PII.3.4:** Using nouns and noun phrases. **ELD.PII.3.5:** Modifying to add details. **ELD.PII.3.6:** Connecting ideas. **ELD.PII.3.7:** Condensing ideas.
	18	Introduction		
	19	Temporal Words and Phrases	W.3.3a, W.3.3c: Use temporal words and phrases to signal event order.	
	20	Conclusions	W.3.3d: Provide a sense of closure.	
	E5	Evaluation – Narrative Texts	W.3.3a, W.3.3c, W.3.3d	
	21	Narrative Texts – Thoughts, Actions, and Feelings	W.3.3b: Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.	
	22	Character Development		
	23	Using Dialogue		
	24	Using Dialogue		
	E6	Evaluation – Narrative Texts		
	P12	**Performance #12:** Rewriting a Fairy Tale *(W.3.3, W.3.3a-W.3.3d)*		